

# what's the buzz

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## MONDAY

Observe the bees in your garden. What are they doing and where do they spend most of their time? Next, lay down in the middle of your garden and listen to its sounds. Log your observations on your worksheet.

## TUESDAY

Find a flower on the ground or a low-hanging flower from a bush and dissect it, using tweezers. Use the flower anatomy coloring page to describe the different parts of the flower you dissected.

## WEDNESDAY

Make a bee or bird bath using a small bowl or container. Fill it with rocks, then pour water just to the top of the rocks. Observe the birds and bees using it to take a bath or a water break.

## THURSDAY

Assume the role of a flower, bee, or bird in your garden. Use your imagination to create a role play game where your friend flowers and insects visit your home and you visit theirs. Describe each habitat.

## FRIDAY

Read *What If There Were No Bees?* to start a bee conservation discussion. Next, use our step-by-step DIY Bee Hotel Project instructions to make a bee shelter:

<https://outdoorfamiliesonline.com/pollinator-garden-bees/>